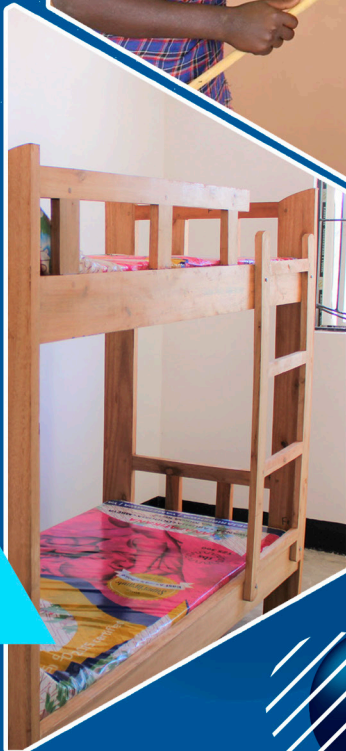
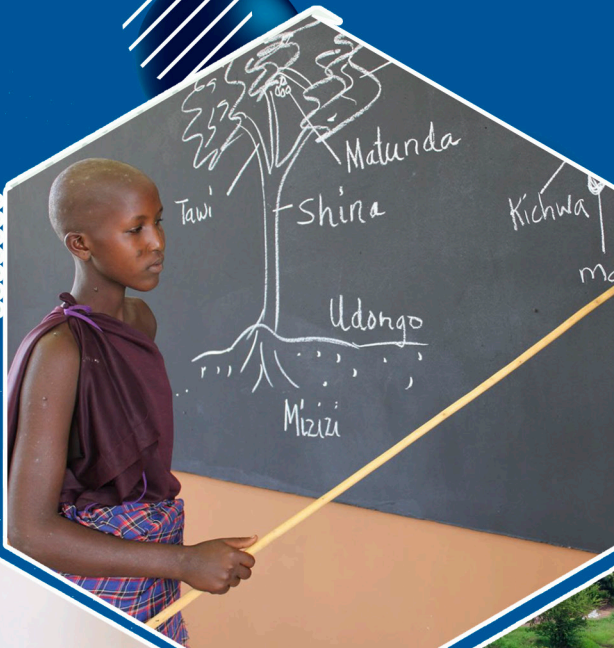




# SAWA WANAWAKE TANZANIA (SAWA) PROFILE





## ABOUT US

SAWA WANAWAKE TANZANIA ( SAWA) is a non-government organization registered under the NGO Act No. 24 , 2002 with registration number 00 NGO/ R/ 0221 SAWA Organization has been working in four thematic areas; Early Childhood Development and Health, Basic education, Child protection and Women Empowerment. Currently, SAWA works in Morogoro and Iringa Regions, and it planning to expand its program to other regions, including working with grassroots CBOs with similar objectives.



### VISION:

Envisions for a society where women, young girls and all children in Tanzania are treasured in such a way that their basic human rights and needs are met and sustained to improve their live lihood.



### MISSION:

The Organization is committed to achieve its vision through provision of various interventions such as training, advocacy, and awareness creation among women and community members through collaboration with local and central government, Communities and other key stakeholders to improve the wellbeing of women, young girls and children.



## SAWA GOAL

By 2025 , All children enjoy equal learning opportunities, grow healthy and become well protected.



## CORE VALUES:



Transparency



Gender equality



Collaboration and Networking



Team work spirit



Integrity



Result oriented

# WHAT WE DO AND WHERE WE WORK

## OUR THEMATIC AREAS

SAWA in collaboration with Donors, Local Government Authorities and target communities has been implementing different community programs which include:

### 1 EARLY CHILDHOOD EDUCATION SECTOR

ECD has been implemented in two components, That is Community and Center Based ECD Services

#### (I) HOME BASED ECD SERVICES

In enhancing Early Childhood Development, SAWA has worked with District Council and Communities in recruiting 47 Village Volunteer Councilors ( VVCs) who were trained on Nurturing Care Framework components and child protection issues such as (Good health, Adequate Nutrition, Responsive care giving, Safety and Security and Opportunities for Early Learning). VVCs have managed to disseminate the knowledge to 2,435 parents/ Caregivers in which about 3,265 children aged 0-5 years were reached in Mvomero District.



#### IMPACTS REALIZED

- School readiness among children increased from 30% to 75% (based on ZAMCAT Assessment).
- Best parenting practices including Male engagement increased from 35% to 65% (based on Knowledge Attitude and Practice Tool Assessment ).





## (II) CENTER BASED ECD SERVICES

SAWA has managed to construct about 10 ECD Centres, out of which 5 were constructed in pastoral Communities. Provision of this ECDs reduced long walking distance to children and threat of wild animals.



About 19 paraprofessional teachers were recruited and trained on care giving and play based learning skills, child protection, child rights and safe guiding.

## IMPACTS REALIZED

**789** Children in pastoral and Non-pastoral communities have been enrolled in the Centres. Due to remoteness of the Centres 5 of them have been recognized as Satellite schools by government and 9 government teachers have been allocated at the Centres.



**Community awareness on the importance of Early Childhood**

- ◆ Education has increased significantly as the result of which they support feeding program and allowances for paraprofessional teachers.
- ◆ Increased community responsibilities on oversight functions of the ECD Centers





Thanks to the SAWA Wanawake Tanzania, I found my calling to make a difference in our village. Being fluent in Swahili, I used to train my fellow women on baby nutrition and maternal care, and it's been incredible to see them grow in knowledge and confidence.

But that's not all! I also started teaching children aged 4-7 on Early Childhood Development issues, which has now expanded to include classes up to Standard 4. I wanted to empower others, especially women who didn't know much about children's rights and education. Through home-based teaching, I've been reaching out to expectant and new moms, teaching them about self-care and baby communication.

Our school has seen some exciting changes too! I've developed teaching materials in Swahili and Maasai, making learning more fun and accessible. And now, all our Standard 3 and 4 students can read and count confidently in both languages. It's been an amazing journey of empowerment through education and maternal health. *By Neema VVC*

## 2 ACCESS TO QUALITY BASIC EDUCATION

### (I) INCLUSIVE EDUCATION

SAWA promotes and advocate for inclusive education through Leena Pre and Primary School in Morogoro MC where children with different disabilities such as physical, mental hearing impairment and non- disabled learn together

'My child AZIZI was born healthy, but after a few months, there was a sudden change in the condition of his limbs, both arms and legs. That's when I began to struggle and worry, seeking help from doctors and searching for various schools. Luckily, I found Leena School, which warmly welcomed my child when others did not. AZIZI gradually progressed through the classes, exhibiting notable physical and academic improvements along the way. Starting from a lower academic level in Class 2, he steadily advanced to Class 4, then Classes 6 and 7. Now, he has successfully transitioned to secondary school. Witnessing this positive transformation fills me with immense joy, and I am grateful to Leena for their exceptional support and services for supporting children with special needs like my son'.



*Ally Exavery - AZIZI's father*

### IMPACTS REALIZED

- i. Increased enrollment of Children with special needs from 52(2020) to 98(2022).
- ii. Increased number of teachers with special needs skills from 4 to 9
- iii. Increased Community awareness on the importance of inclusive education
- iv. Reduced stigma to children with special needs in their communities
- v. Increased positive interaction between disabled and non-disabled children.

## (II) IMPROVING SCHOOL INFRASTRUCTURES

About 58 classrooms, 11 teachers houses, 94 Toilets, 3 Dormitories, 8 Boreholes, 135 Double Decker, 760 Desks, 49 chairs and tables for teachers, 410 Tables, 1050 Chairs, 20 Cupboards and 5 School Ngoma Sets were provided by SAWA to targeted schools between 2018-2022.



### IMPACTS REALIZED

◆ Improve teaching skills for teachers, 24 teachers were trained on new curriculum and child-friendly teaching methodologies and 44 school committees members were trained on Good governance, management and child protection

◆ Having provided new classrooms at Dibamba and Msongozi primary schools, the government designated the schools as inclusive, in which 98 children with special needs have been enrolled. The number of teachers has been increased from 24 to 36 teachers, including special education teachers. Pass rate increased from 60% (2018) to 76% (2021) According to National Examination Results Statistics.

◆ Increased community awareness on education as resulted in positive response of the parents on school feeding program.

Improved school learning environments in the target schools has resulted in increased enrollment of children from 1,342 (2018) to 1,581 (2022).

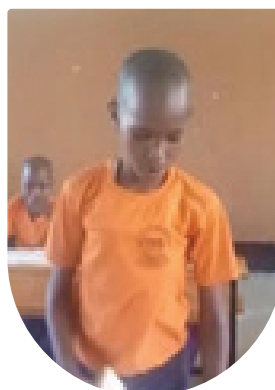


Before the improvements, my school faced numerous challenges, including inadequate facilities like overcrowded classrooms and poor toilets, which made it hard to concentrate. We even had to serve ourselves using bushes as toilets, contributing to environmental contamination. Additionally, the lack of desks and congested classes made learning difficult, with over six students squeezed into one desk.

However, thanks to infrastructure upgrades such as new classrooms and better facilities, including teachers' house and toilets, the school environment has undergone a remarkable transformation. As the head girl, I can now effectively lead my peers, and managing the school has become much smoother. The improvements have also addressed environmental and air pollution concerns, resulting in improved handwriting due to upgraded blackboards and availability of desks. I'm genuinely delighted to enjoy learning now and have developed a passion for it, with aspirations for a future career as a nurse. **LAILATH OMARY**



### LIGHT FOR SUCCESS PROJECT AND WATER AND SANITATION PROGRAM



**Nang'tuti** a child from Ndama Primary school Nang'tuti, a fourth child in a family of six, lives in the NDAMA Community where access to education has been a challenge. Prior to the intervention of SAWA organization, her elder siblings couldn't attend school due to the distance and threat of wild animals.

Now, with the support of SAWA and ChildFund Korea, a school has been built in their community, along with solar electrification, making evening remedial classes possible. Nang'tuti express his gratitude, by saying, "Am so happy with SAWA organization for building school in our community which provides opportunity to every child in our community to access education." These remedial classes are crucial as they prepare for their upcoming standard four national exams and mock exams.



Para-professional teacher at mpapa ECD Centre using solar for charging his phone



"Before the establishment of Ndama Primary School, my mother and I had to travel to the main river to fetch water. It was a demanding task that often took up to three hours. The first hour was spent walking to the river, followed by another hour spent digging sand to access water, and then an hour returning home while carrying the water on our heads. Sometimes, this process took longer due to congestion at the river or the need to rest along the way. During these trips, we faced dangers from wild animals such as lions, leopards, deer, and snakes in the forest. We often had to throw buckets or pour water to scare them off and ensure our safety. Despite the risks, we had no choice but to use the water we collected, despite its impurities, for drinking and washing our bodies and clothes. Unfortunately, the water was never enough, leaving us unable to feed our livestock and sometimes unable to wash clothes, shower, or even have drinking water.

However, the construction of Ndama School brought significant changes to our community. The availability of education and water services attracted more people to settle here. Today, thanks to the school, we have access to regular showers and meet sanitation requirements both at home and in school".

*Dorcas Tedy Sanga from Ndama primary school*



## DIGITAL EDUCATION at LEENA PRE&PRIMARY SCHOOL

The Leena Digital Learning Project seeks to revolutionize education by implementing E-Learning systems and an Electronic Library at School. With 276 students and 14 teachers set to benefit, The aim is to foster an innovative learning environment that goes beyond traditional methods. Through the provision of digital resources such as computers, internet access, books, and projectors, seeks to empower both students and teachers. The project is supported by KORAIL, this project is paving the way for a future where learning is accessible, engaging, and inclusive for all.



## 3 CHILD PROTECTION SECTOR

In promoting child protection, SAWA has implemented the following:

i) Construction of 3 girls hostel at Mvomero, Doma and Wami-Dakawa Secondary schools in Morogoro region and 1 at Kasanga Mufundi District



Kasanga secondary girls' hostel-Mufindi Iringa



Wami secondary girls' hostel -Mvomero

we have constructed three dormitories in remote areas, providing accommodation for 720 girls annually, out of a total of 3,114 enrolled students. This initiative aims to break barriers hindering girls' education, particularly for those from impoverished backgrounds. Currently, we have reached 23% of girls in the communities we serve, empowering them to pursue their dreams through education



'When I first started at Doma Secondary School at 13 years old, the long daily walk made it hard for me to keep up, so my dad rented a place in Doma center. It wasn't safe at all as there was no supervision. The presence of motorbike operators and truck drivers led to temptations, and two friends got pregnant. When the school dorm was finished in 2019, my dad transferred me there.

That's when I learned about ChildFund Korea and SAWA WANAWAKE TANZANIA (SAWA) who helped build it. The dorm solved all my previous challenges. My academic performance improved—I went from 10th to 3rd out of 125 students. My dad also became more responsible, providing for my needs. Being in the dorm boosted my confidence, and I improved my English skills, as I used to only speak Maasai at home.

(ii) 19 girls from poor families were supported in terms of living costs and scholastic materials in the hostel.



(iii) In strengthening child protection among children about 500 children and 150 Adults stakeholders were trained on child rights, child protection and referral procedures in which 12 child clubs were established.



iv) In ensuring child abused cases get reported to the authorities, 2 One Stop Centers were Constructed at Morogoro Municipal and Mvomero District.



One Stop Center at Morogoro Municipal



One Stop Center at Mvomero District

(v) Under the NPA-VAWC 10 Women and Child Protection Committees (WCPC) in Mvomero DC and Morogoro MC were trained on child rights, child protection and referral procedures.



Kuruthumu Malungu a form four student at Dakawa Secondary has proved to be one of the active member of the SAUTI YANGU Project Child rights and Protection club in the school and as an achievement, she has been selected to take part in the UN Women Generation Equality Forum

'Right now I am confident in terms of self-defence against violence, encouraging others to understand their rights and how they should protect themselves but also in terms of reporting procedures right from family level, communities level, police gender desk as well as One-stop Service Centres that have been constructed by SAWA in collaboration with ChildFund Korea, I feel liberated from violence and will continue to advocate to all my peers on their rights in order to create a child violence free society, I feel very proud to have been selected to be part of the UN-women generation equality forum and a member of the Mult-Stakeholders Leadership Group as an adolescent representative globally. I didn't have a dream to attain this wonderful position in my life thanks SAWA and CFK for the My voice project"

## IMPACTS REALIZED

Child pregnancy cases have been reduced from 26 Cases in 2019 to 0 in 2023 , According to District Education Department Report.

General academic performance of the girls living in the Hostel has increased significantly through school annual and national examinations.



Children who have been trained on child rights, child protection and referral procedures have gained confidence in advocating for CP and CR both in and out of school.



The number of child abuse cases reported to One Stop Centres increased from 12 (2019) to 73 (2022) as a result of increased community awareness on CP and CRs.



## 4 WOMEN AND GIRLS ECONOMIC EMPOWERMENT SECTOR

### 1.VILLAGE SAVING AND LOAN GROUPS

Women are considered as a core to child education and protection. In empowering women, SAWA has been supporting women through Village Savings and Loans for the purpose of supporting their children in terms of health, Nutrition and scholastic materials.

SAWA has empowered 570 direct beneficiaries and approximately 1,140 indirect beneficiaries through group supervision, financial management, small business management, and entrepreneurship training. As a result, women have gained the knowledge and skills to successfully manage their businesses and pursue entrepreneurship. Over 220 women have reported being able to support their families with three meals a day, compared to their previous struggles. They can now afford scholastic materials for their children on time, fostering improved economic stability and family well-being.

- Part of the profit the groups generate support ECD Centers in terms of cooking pots, sugar and oatmeal.

- Increase well- being of the families, including feeding and better houses. Strengthened individual member entrepreneurship



## 2. INAWEZEKANA KIJANAWAJIBIKA

SAWA is conducting a project titled **"INAWEZEKANA KIJANA WAJIBIKA" (IKIWA)** which was funded by embassy of Finland. The project is intended to improve livelihood of the young women and reduce poverty through enrolling them into five technical skills such as Computer application, beauty and salon, phone repair, Tailoring and Fish& poultry. The project will impact young women with entrepreneurship skills so that they can start their own business based on their field studies in order to get income and be able to train other in the form of apprenticeships. The apprenticeship program will take three months and each business will enroll at least three (3) young women every after three months. A total of 360 young women will be reached under the apprenticeships program. 20 young women will be identified and act as ToTs The project will support the young women completed apprenticeship programmers to form groups of 10 members each where 36 groups will be formed and get registered under the department of community development. The groups will be facilitated to seek funding opportunities including 10% of internal revenues from the local government authorities set for empowerment of special groups (youth, women, and people with disabilities) 20 Young women have already completed their training and provided with start-up tools and equipment's to establish their own business based on their areas of their studies



**Dorcas Moses** shared how she transitioned from being inexperienced in hairdressing and beauty to mastering the art of braiding through IKIWA project. Starting from the basics, she gradually learned and eventually became proficient enough to teach others. Now, she's capable of weaving various styles and sees herself as a mentor, passing on her knowledge to those eager to learn.

*"When I started with the IKIWA project, I didn't know anything about hairdressing and beauty. But as I got involved, I started learning how to braid. With practice and support, I gradually got better. Now, I can weave all sorts of hairstyles because my teachers taught me so well. I'm not just skilled for myself; I can also teach others," Dorcas Yamba*



## 3. SEGA GRADUATE FUND PROJECT

The SEGA Graduates Business Fund intends to run Graduates Revolving Fund to help SEGA and Modern Girl (Msichana waKisasa/MK) graduates to establish and run their own business or income generating activities. The program is focusing on disadvantaged young girls by providing education, life-preparation knowledge, and entrepreneurial skill development to guide them in tackling the many barriers they face after graduating from school. The fund is operated by SAWA in partnership with SEGA with support from Nurturing Minds. After the training on business entrepreneurship some amount of funds is set to remain available to finance the programme continuing operations without any fiscal year limitation as the programme replenishes the fund by repaid money used from the account. The programme started with 34 girls and is intended to benefit more SEGA graduates in Morogoro Municipal, Morogoro District and Mvomero and Iringa

Initially Anna was supported by the Msichana wa Kisasa Programme, Anna received limited assistance for her small business but found it insufficient to improve her living conditions. However, through the SEGA Graduate Business Fund, she underwent training in business planning and management, leading to a small loan that aimed to ensure her business's profitability and sustainability.

After the loan of **TZS 1,200,000/=** she bought **20 littles** of cooking oil, 100,000 kg maize flower, sardines, star fish, students' exercise books, soap, tooth brush, body and body lotion. She is keeping business records very well. She has a bank account. She uses the profit from the business to repair the loan. She has successfully finish repair her loan. She is also saving the profit through village community scheme, saving **TZS 8,000/=** everyday in eight months. She has also bought bricks **TZS 400,000/=** to expand her business space. Many girls and women in the village admired Anna's abrupt change of her life to better.

Anna says: *"I am equipped with entrepreneurship skills and my business is profitable now. I can sustain my life together with my children. Tanzanian girls face numerous financial and social challenges, including sexual harassment and exploitation at all levels of society, Though I have no formal job, my business is a formal to me and it keeps me away from sexual harassments"*



## 4. AMPLIFY GIRLS PROGRAM

Since **2022**, SAWA WANAWAKE TANZANIA, in collaboration with Amplify Girls, has been dedicated to advancing girls' access to education and empowering young mothers who were unable to pursue further studies after completing their secondary education.

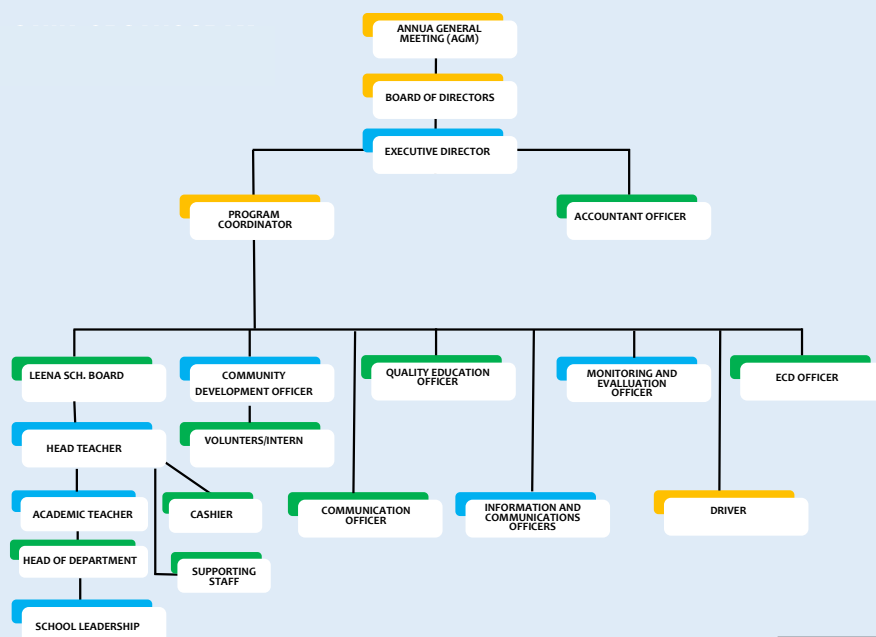
Specifically, we have focused on supporting **12** girls from vulnerable and remote areas by providing essential hostel amenities including accommodation, sanitation materials, and scholastic supplies.



In **2023**, our efforts expanded to assisting **8** girls who lacked opportunities to pursue higher education. We facilitated their enrollment in vocational studies in various fields such as tailoring, salon services, cooking, and electrical and event planing. Through these initiatives, we aim to break barriers and create pathways for girls and young mothers to achieve their educational and professional



## OUR ORGANOGRAM



## WHERE WE WORK

| REGION   | DISTRICT           |
|----------|--------------------|
| IRINGA   | MUFINDI            |
| MOROGORO | MOROGORO MUNICIPAL |
|          | MVOMERO            |



## NETWORKING

*In order to be able to share experiences, Advocate for key issues and access different information related to our work, SAWA has registered in different Networks such as:*

1. Tanzania Education Network ( Ten/ Met)
2. Tanzania Early childhood Development Network ( TECDEN)
3. Regional Education and Learning Initiative ( RELI)
4. All In All Learning ( AIAL)
5. Tanzania Child Rights Forum ( TCRF)
6. Amplify Girl

Through these networks, SAWA has been able to take part in different forums organized by the networks out of which visibility of the organization and its donors have been promoted.

## OUR PARTNERS



## OUR LOCATION

Geographically SAWA office is situated at Kigurunyembe Street on Southeast of Morogoro Municipality, along old Dar es Salaam road, **3 km** from the Centre of the town, opposite Kola hill secondary school, Sinai Road and is **1 km** from Morogoro Teachers' Training College on the south.

## CONTACT US

### Phone:

+255 713 514 989  
+255 655 000 421

### Email:

sawa 98 @ gmail. com

### Website:

www. sawa. or. tz

### Physical Address:

P. O. Box 6031 Morogoro  
Tanzania

@sawawanawaketz

